AP Argument Rubric Checklist

High-Range Essay (9-8)

_____ Indicates **complete** understanding of the requirements of the prompt.

_____ Reveals **full understanding** of the ideas conveyed in the passage and the implications.

_____ **Effectively develops a position** on the assigned topic.

_____ The argument **is convincing**.

_____ Does not generalize but **employs appropriate evidence** and develops that evidence **fully** and **comprehensively**; follows through; fully addresses the "So what?" question.

_____ Indicates **complete** understanding of the requirements of the prompt.

_____ **Is clear, well-organized, and coherent** -- is a complete "stand alone" argumentative essay rather than an exam response.

_____ The prose demonstrates an ability to control a wide range of the elements of effective writing.

_____ Contains **very few** errors or flaws, if any.

Middle-Range Essay (7-6-5)

_____ Indicates **adequate** understanding of the requirements of the prompt.

_____ Demonstrates **some or considerable** understanding of the ideas conveyed in the passage and the implications.

_____ **Effectively develops a position** on the assigned topic.

_____ The argument is **generally** convincing **but less cogent or developed**.

_____ **Employs appropriate evidence** and develops that evidence **adequately**; follows through; fully addresses the "So what?" question. **5 essays may be even or digress.**

_____ Is clear, well-organized, and coherent **for the most part; 5 essays may be uneven**.

_____ The language **may contain lapses** in diction or syntax but is **generally clear**.

_____ Contains **only minor** errors or flaws, if any.

Low-Range Essay (4-3-2-1)

_____ **Inadequately** develops a position on the assigned topic.

_____ **May misunderstand, misrepresent, or oversimplify** the ideas conveyed in the passage and the implications.

_____ The link between the argument and the passage may be weak. Writer does not follow through.

_____ Evidence provided **may be insufficient, inappropriate, or misused.**

_____ Essay may suggest **only an emerging control** of writing.

_____ Essay **has very many** mechanical/grammatical/spelling errors.

YOUR AP SCORE: _____

Comments: