

## AP Synthesis Rubric Checklist

### High-Range Essay (9-8)

- \_\_\_\_\_ Indicates **complete** understanding of the requirements of the prompt.
- \_\_\_\_\_ **Effectively** convey a clear, complex opinion on the prompt.
- \_\_\_\_\_ **Cites a wide range of evidence** that is of **appropriate length** and **relevance**.
- \_\_\_\_\_ Does not generalize but **analyzes the evidence fully** and **comprehensively**; fully addresses the “So what?” question.
- \_\_\_\_\_ **Is clear, well-organized, and coherent** -- is a complete “stand alone” argumentative essay rather than an exam response. 9 level essays are **especially sophisticated in their argument** or demonstrate **particularly impressive control of language**.
- \_\_\_\_\_ Contains **very few** errors or flaws, if any.

### Middle-Range Essay (7-6-5)

- \_\_\_\_\_ Indicates **adequate** understanding of the requirements of the prompt. **7 essays have more complete explanation, more thorough development, or more mature prose style**.
- \_\_\_\_\_ **Synthesizes at least 3 sources**.
- \_\_\_\_\_ **Evidence and analysis are appropriate and sufficient**. 5 essays may be uneven or inconsistent.
- \_\_\_\_\_ Is clear, well-organized, and coherent **for the most part**.
- \_\_\_\_\_ The language **may contain lapses** in diction or syntax but is **generally clear**.
- \_\_\_\_\_ Contains **only minor** errors or flaws, if any.

### Low-Range Essay (4-3-2-1)

- \_\_\_\_\_ **Inadequately** develops a position on the assigned prompt.
- \_\_\_\_\_ **Synthesizes only up to 2 sources** (instead of 3+)
- \_\_\_\_\_ **Sources dominate** the argument (instead of the writer’s point of view) OR the link between the sources and the writer’s argument is weak OR the writer misunderstands the sources
- \_\_\_\_\_ Evidence provided **may be insufficient, inappropriate, or unconvincing**.
- \_\_\_\_\_ Essay may suggest **an inconsistent control** of writing.
- \_\_\_\_\_ Essay **has very many** mechanical/grammatical/spelling errors.

YOUR AP SCORE: \_\_\_\_\_

Comments: